



ANNUAL PLAN 2024 - 2027

STUDENTONGAN KINDERGARTEN

Choose Studentongan, choose playing!



STUDENTINORD.NO

THE ANNUAL PLAN has a main part that describes external and internal factors and preconditions that affect how the kindergarten operates. It also lays out the kindergarten's work on professional development, and explains our basic pedagogical approach and student welfare measures. The annual plan is revised every three years.

In addition we have an appendix of three documents about the departments, important dates during the kindergarten year, and the kindergarten's traditions that are updated annually. The appendix is available in Norwegian. You will find important practical information for parents on our website and in the app Kidplan.

HOW STUDENTONGAN IS OPERATED

WHAT IS AN ANNUAL PLAN?

All Norwegian kindergartens are regulated by the law [Lov om barnehager](#) and the national framework plan [Rammeplan for barnehagen](#). The annual plan is the singular kindergarten's management document. All employees at the kindergarten have contributed, but the heads of the departments and the manager has a special responsibility for the annual plan.

According to the national framework plan, the annual plan should be a tool for the kindergartens everyday work, and a means of documenting the kindergartens choices and justifications. The annual plan can provide information about the kindergarten's pedagogical work to municipal and national government, institutions the kindergarten cooperate with and others.

The kindergarten manager should lead the process of making the annual plan. The annual plan must be approved by the cooperation council (*Samarbeidsutvalget*), where the parents are represented. The annual plan should show how the kindergarten plan to execute the framework plan's purpose and content in pedagogical practice, e.g. how the kindergarten work with care, playing, education and learning. Progression must also be clarified. The plan should show how children's and parents' participation affects the planning of everyday activities, and how the kindergarten evaluates its pedagogical work. It should also be explained how the kindergarten work with integrating new children, and how cooperation with the schools are carried out.

In Sami kindergartens the annual plan should build on the Sami calendar. The annual plan should show how the kindergarten ties its pedagogical work to the course in the year and the changers in nature.

The kindergarten must make sure that the childrens' needs for care and play is met, promote education, learning, friendship and togetherness, as well as communication and language. This is secured in the daily work through the [kindergarten's seven subject areas](#), and through the kindergarten's traditions.

OWNERSHIP

Studentongan Barnehage AS is an independent legal entity, but the corporation is owned by the student welfare organization Studentinord (Nord studentsamskipnad). The kindergarten is operated on a non-profit basis.

Studentongan kindergarten have special arrangements for student families, and strive to support the special needs this group of parents have. Our professional development work is also tied to Studentinord's strategic goals.

THE BUILDING AND OUTDOOR AREA

The kindergarten was built in 2010. It has a net indoor area of 439,5 square metres and an outdoor area of 3816 square metres. The gross indoor area is 1060 square metres. This means that we are able to accept more children than the

pre-defined number per department.

The kindergarten building is planned in cooperation with the staff and is constructed to meet the kindergarten staff's wishes. It has a universal design, an own entrance for delivery of goods, and a large shared kitchen. We have a splash pool with windows facing the playground.

The outdoor area is relatively large and varied. It contains a hilly forest area, a forest shelter ("gapahuk"), kitchen garden, three outdoor storage sheds, area for cycling, sandboxes, swing racks and a separate area for the youngest children.

DEPARTMENTS

Studentongan has 5 departments, plus one outdoor group. *Aristoteles* and *Platon* has room for 9 children aged 0-3 years each. *Pythagoras*, *Hippokrates* and *Sokrates* has children aged 2-6 years. They have 22 places each and can send four children each to the outdoor group Diotima every day. This means that the maximum number of children per department is 22. Diotima will then have 12 places available.



DEVELOPMENT WORK

BASIC PEDAGOGICAL APPROACH

Choos Studentongan, choose playing!

Our goal is to create a safe and sound social environment where every child is seen, heard and recognized. All children must be respected, and get suitable challenges and support related to their individual and cultural needs.

We will give the children time to play. Playing in a well developed pedagogical environment is the children's most important tool for development.

THE STUDENT FIRST

Student kindergartens were created as a political tool for enabling more women to take higher education. With this historical background, student kindergartens have developed not only in relation to the Norwegian Law on kindergartens, but have also had a broader perspective on the student family's needs in their strategic goals and everyday operation. The student kindergartens have been a part of the student welfare organizations ("studentsamskipnader"), and student welfare has been a fundamental basis for their work.

We have the following special arrangements for students:

- **Exam guarantee.** If the child is ill on a parent's exam day, we can look after the child e.g. at its home, so that the parent can have the exam.
- **Student friendly calendar.** We avoid planning days, parent meetings and other events on dates that can affect the parents' academic calendar negatively, e.g. during exam periods.
- **Room rental.** Parents can rent the kindergarten for birthday parties and similar.
- **Flexible delivery and pick up times.** As the students' schedule can be unpredictable we have a flexible arrangement for when children can arrive in the morning and be picked up by the parents in the afternoon.

PUBLIC COMPETENCE PROGRAMME

The public programme "Kompetanseløftet" aims at improving the municipalities' and counties' ability to give suitable pedagogical services to all children and pupils, also those with special needs, in schools and kindergartens.

At Studentongan we work with pedagogical analysis as a tool to achieve the goals of the "Kompetanseløftet".

ADULTS PLAYING

With the book «Improvisasjonsblikk i barnehagen – støtte til lekende samspill» (2012) by Terje Melaas as a theoretical starting point, we want to develop a common understanding of the adult's role in playing among all staff members. When we adults make choices about how we participate, or don't participate, in the children's playing, it should be a conscious decision based on what we think promotes a good playing culture among the children.

This is a project that will run for three years. The development will be documented in the annual plan and described in the appendix about how the departments put theory into practice in their everyday activities.

